



CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	Please complete the following lesson to prepare for the Mid-Year Lang Paper 1 Reading section: (Q1+2) 1. Paper 1 Q1-4 Walkthrough.pptx 2. Resource sheet: 1. AQA Paper 1 Section A To Kill a Mockingbird extract.docx	
	Please complete the following lesson to prepare for the Mid-Year Lang Paper 1 Reading section: (Q3+4) 1. Paper 1 Q1-4 Walkthrough.pptx 2. 1. AQA Paper 1 Section A To Kill a Mockingbird extract.docx	
	Please complete the following lesson to prepare for the Mid-Year Lang Paper 1 Writing section: (Planning) 2. Paper 1 Q5 Walkthrough.pptx Planning sheet: 5S Creative Writing planning sheet.docx	
	Please complete the following lesson to prepare for the Mid-Year Lang Paper 1 Writing section: (Writing) 2. Paper 1 Q5 Walkthrough.pptx	
	Please complete the lesson attached – Planning stage: 1. Non Fiction - Ambition in society.pptx	
	Please complete the lesson attached – Writing stage: 1. Non Fiction - Ambition in society.pptx	
	Please complete the lesson attached – Planning stage: 2. Non Fiction - Absolute loyalty.pptx	

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<p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Tree diagrams Sparx: U558, U729 Complete the questions at all levels.</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1352 344 1451 427" style="border: 1px solid black; padding: 2px; text-align: center; width: fit-content; margin: 5px auto;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1346 485 1868 544" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE			
	<p><u>Lesson 2</u> Tree diagrams Follow this link and answer the questions Tree diagrams</p>					
<p><u>Lesson 3</u> Tree diagrams conditional Sparx: U806 Complete the questions at all levels.</p>						
<p><u>Lesson 4</u> Types of data Sparx: U322 Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions. Types of data</p>						

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<p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Sampling Sparx: U162 Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions.</p> <p>Sampling</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1355 391 1456 462" style="border: 1px solid blue; padding: 2px; text-align: center; width: fit-content; margin: 5px auto;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1348 518 1870 577" style="border: 1px solid blue; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid blue;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid blue;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid blue; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid blue; padding: 2px;">GCSE ▼</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE ▼
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE ▼			
<p><u>Lesson 6</u> Calculating the median Sparx: U456 Complete the questions at all levels. Click the tick at the bottom to see the solutions.</p> <p>Calculating the median</p>						
<p><u>Lesson 7</u> Calculating the mode Sparx: U260 Complete the questions at all levels. Click the tick at the bottom to see the solutions.</p> <p>Calculating the mode</p>						

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<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Frequency trees Sparx: U280 Complete the questions at all levels. When finished, follow this link and answer the questions. Frequency trees</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1355 391 1456 462" style="border: 1px solid blue; padding: 2px; text-align: center; width: fit-content; margin: 5px auto;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1348 518 1870 577" style="border: 1px solid blue; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid blue;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid blue;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid blue; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid blue; padding: 2px;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE			
	<p><u>Lesson 2</u> Sample space diagram Sparx: U104 Complete the questions at all levels. When finished, follow this link and answer the questions Sample space diagrams</p>					
<p><u>Lesson 3</u> Venn diagrams Sparx: U476 Complete the questions at all levels.</p>						
<p><u>Lesson 4</u> Venn diagrams Sparx: U748 Complete the questions at all levels.</p>						

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<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 5</u> Venn diagrams Follow this link and answer the questions Venn diagrams Answers</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> 
	<p><u>Lesson 6</u> Tree diagrams Sparx: U558 Complete the questions at all levels.</p>	<p>And then search for the relevant task in the Search bar:</p> 
	<p><u>Lesson 7</u> Tree diagrams Follow this link and answer the questions Tree diagrams</p>	<p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;">SCIENCE</p>	<p>Lesson 1: Biology Unit 1 - Revision Microscopes and magnification calculations Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 2: Revision Specialised cells Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 3: Osmosis Practical Curriculum - Curriculum (continuityoak.org.uk) And Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 4: Chemistry – Unit 1 - Revision Atoms, elements and compounds Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 5: Electron configuration and the periodic table Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 6: Group 1 elements Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 7: Chemistry – Unit 2 – Ionic Bonding Curriculum - Curriculum (continuityoak.org.uk)</p>	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 13 JANUARY TO FRIDAY 24 JANUARY 2025

Foundation Subject	Lesson and Resources	Notes / Extension Task
ART	Continue working on final piece – or improve sketchbook work. If you absolutely cannot do this then complete a drawing of a collection of shiny or reflective objects in pencil from real life	
BUSINESS STUDIES		
COMPUTER SCIENCE	<p><u>Lesson 1</u> www.knowitallninja.com Student View go to computational Thinking, Algorithms & Programming module Read through 7.1 and complete the quiz achieving at least 70%</p>	
	<p><u>Lesson 2</u> www.knowitallninja.com Student View go to computational Thinking, Algorithms & Programming module Read through 7.2 and complete the quiz achieving at least 70%</p>	
	<p><u>Lesson 3</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module Read through 7.3 and complete the quiz achieving at least 70%</p>	
	<p><u>Lesson 4</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module Read through 7.4 and complete the quiz achieving at least 70%</p>	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 13 JANUARY TO FRIDAY 24 JANUARY 2025

Foundation Subject	Lesson and Resources	Notes / Extension Task
DESIGN TECHNOLOGY		
DRAMA		

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 13 JANUARY TO FRIDAY 24 JANUARY 2025

Foundation Subject	Lesson and Resources	Notes / Extension Task
FOOD		

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;">FRENCH</p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French 	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.
<p style="text-align: center;">GEOGRAPHY</p>	<p>Case study: Japan L15 Primary and secondary impacts of earthquakes (on property and people). Management of earthquake hazards including short-term relief (shelter and supplies) and long-term planning (trained and funded emergency services), preparation (warning and evacuation; building design) and prediction. <i>Skills needed: use of social media sources, satellite images and socio-economic data to assess impact.</i></p> <p>L1 Contrasting ways of defining development (economic criteria and broader social and political measure) and measuring development (Gross Domestic Product (GDP) per capita, the Human Development Index (HDI), measures of inequality and indices of political corruption). <i>Skills needed: comparing the relative ranking of countries using single versus composite indicators</i></p>	<p>CGP Revision Guide & Workbook: L15: 16-19 Textbook pages: 46-47</p> <p>CGP Revision Guide & Workbook: L1: 21-22 Textbook pages: 52-53 https://continuityoak.org.uk/Lessons# Geography, Year 10, Unit 3- Understanding Development Lesson 1,2,3</p>

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 13 JANUARY TO FRIDAY 24 JANUARY 2025

Foundation Subject	Lesson and Resources	Notes / Extension Task
HEALTH & SOCIAL CARE		
HISTORY		
MEDIA STUDIES		
MUSIC		

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p>PHYSICAL EDUCATION BTEC</p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Willmoth ella.willmoth@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk</p>
<p>PHYSICAL EDUCATION GCSE</p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Willmoth ella.willmoth@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk</p>

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PSYCHOLOGY	<p>CBT for Addiction Students need to be able to define the terms: Functional Analysis / Skills Training / Homework Students need to be able to give examples of each stage for addiction e.g skills training = motivation / assertiveness Students need to be able explain the strengths and weaknesses of CBT for addiction and identify how the points are similar to CBT for depression</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Young Students need to be able to outline the aims / procedure and results of Young Students need to be able to evaluate the methods used with referenced to standardised procedure and the use of self-report data</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Drug Therapy Students need to be able to explain the different ways in which drugs are used to treat addiction with reference to: Dealing with withdrawal symptoms Reducing cravings Treating underlying health conditions How they can be used for treating behavioural addictions Students need to be able to evaluate the effectiveness of drug therapy</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Nature V Nurture Students need to be able to define the terms nature and nurture and use each term to explain the causes of addiction and depression Students need to be able to evaluate each approach with reference to research support / level of scientific approach and links to treatment</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>

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SOCIOLOGY	<p>Topic Review Complete revision for the topic so far this can include: Answering exam questions Making mind maps Making revision card Any other appropriate revision</p>	
	<p>How is marriage changing in Britain Define and outline the key terms: Serial monogamy . Cohabitation . Later age of marriage Students need to look at statistics for marriage and explain why marriage is becoming less popular</p>	
	<p>How is Divorce Changing? Students need to research divorce rates and Britain and explain reasons why they are increasing</p>	
	<p>What are the consequences of Divorce? Students need to be able to explain the following consequences of divorce: Decline of the traditional family, . Marital breakdown and divorce, . Dysfunctional families, . View of the new right, . View of feminists</p>	

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<p style="text-align: center;">SPANISH</p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1. Identity and Culture 2. Local Area and Holidays 3. School 4. Future Plans 5. Global Issues and Events <p>Here are BBC Bitesize links to every topic.</p> <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Extend:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.